



## SELF, SKILLS AND THE WORLD: REDEFINING STUDENTSHIP



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**Abstract:** As the market invades the domain of education, instrumental interests begin to shape the culture of learning; and it causes life-negating division or fragmentation: 'skills' vs. liberal education, technology vs. philosophy; or pragmatism vs. critical thinking. In these troubled times when the pandemic has shattered the narcissism of the market-driven techno-capitalism, is it necessary to reimagine the very purpose of higher education, and raise new questions with heightened sensitivity reflexivity and emancipatory quest?